

EASWARI ENGINEERING COLLEGE

DEPARTMENT OF INTERNAL QUALITY ASSURANCE CELL

REPORT ON FACULTY DEVELOPMENT PROGRAMME(15th -17th Nov 2018)

AICTE FDP on STUDENT INDUCTION PROGRAMME

15th November 2018

The Department of Internal Quality Assurance Cell has organized AICTE sponsored 3 days faculty development programme commencing from 15th Nov 2018. The function started with an invocation followed by lighting of kuthuvellaku. Welcome address was given by the local coordinator of the programme Dr. G. S. Anandhamala. The programme was presided over by the Principal, Dr. K. Kathiravan. In his presidential address the Principal highlighted the changing scenario of education in the light of revolution in technology. He emphasized the need for enhancing the teaching skills of the faculty mainly to impart quality education to the students. He further stressed that programs of this nature will definitely yield fruitful results in the long run. He urged the delegates to make use of this opportunity by taking active participation in the discussion and deliberations. The programme was attended by 95 delegates from all over Tamilnadu.

The chief guest of the programme was Dr. Ranjani Parthasarathi, Professor, Department of Information Science and Technology, Anna University Chennai, who has delivered the inaugural address. In her address, the chief guest complimented the AICTE in motivating the institutions to conduct FDP programs. She has also stressed the need for conducting the programme in the current scenario as engineering education is facing temporary crisis. The chief guest congratulated the college in coming forward to organize this FDP programme. She advised the participants to make use of this programme to increase their technical skills and knowledge. The inaugural session concluded with vote of thanks given by the Vice Principal (Admin) Dr.Murugesan.

Immediately after the inaugural session, technical session was started with a video presentation of Professor Rajiv Sangal, Director, IIT (Bhu) enlightening the need of the induction program and detailed overall plan of implementation. The resource person, Dr. Ranjani Parthasarathi requested the delegates to make self-introduction of themselves. There after Games and role plays were given to the groups and the session was made more interesting.

In the afternoon session the resource person briefed the audience by presenting the proposals and drawing conclusions via natural acceptance. It was a dialogue kind of presentation and the outcome was the identification of what to do?! Rather than learning how to do, human goal and purpose. In the modern world people are driven towards skill based rather than human value based. And most of the time is spent by human beings on physical activities rather than understanding in building relationship which is vital for bringing mutual happiness. An activity was conducted exposing “expectations of student relationship”

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In the morning session the resource person Dr.Ranjani Parthasarathi dwelt in length six guidelines of value education namely Universal, Rational, Natural, Verifiable, all Encompassing and leading to harmony. The resource

person highlighted the difference between value education and moral education and natural acceptance and acceptance. Well supported activities was conducted through work sheets namely to bring out the difference between man-made and natural driving towards the needs of the individuals to the society. In the afternoon session focus was given on the coexistence self and body and nurturing towards prosperity. It was well supported by lot of activities through work sheets to understand the drive towards physical activities. As human beings are behind materialistic things and finally they are deprived of getting happiness. In order to get happiness one should understand the value of trust and also how to overcome the obstacles.

As teaching is a noble profession and teachers are considered as Gurus, it the responsibility of the teachers to impart moral values to the students. These moral values will change the behavior and attitude of students by knowing the ethical and character values and they can follow in their jib career. As the students are going to be the leaders of tomorrow, these moral values will definitely have an impact in their attitude and enable them to lead anything in true spirit without any blemish.

The resource person also highlighted the need for self-discipline, morality and helpful attitude. A teacher is responsible in shaping the life of the students. They should set an example by adhering practices of self discipline in themselves. They are expected to do everything with so much of diligent and care and in no occasion they should act as a find faultier. Their job is only to tell the ways and means of achieving the goal in following moral and ethical values. As the teachers are considered as the pillars they've got the moral responsibility of imbibing character values and ethical principles to the students. She has concluded the programme of the day by quoting some live examples and also from speeches of great leaders.

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In the morning session the resource person explained the need for showing gratitude. The faculty members are very much indebted to the parents for having brought them up to this level. It is the moral responsibility to show gratitude to their parents by taking care of them when they become old. The faculty members should also inculcate to the students how they have to show gratitude to their parents for showing interest in their growth and also educate them their moral responsibility.

The resource person also explained how harmonious they have to conduct their day today life in order to ensure that they are maintaining harmonious relationship with everyone they are dealing. Harmony plays a vital role in improving the interpersonal relationship among the group. Therefore the resource person stressed all the delegates to adopt harmony in their day today life. In the afternoon session the delegates were given the summary of the proceedings that were conducted for the last 3 days and every delegate were asked to spell out their feedback about the program. A short brief on importance of yoga was presented by a participant. The resource person finally thanked the delegates for their cooperation extended for all the 3 days.